

Adjunct Lecture Observation form

Date: 8 March 2021 **Instructor:** Giuseppe Amatulli **Observer:** Philbrick

Course: Bio 598. 'GIS for Biological & Environmental Sciences'

Class occurred on Zoom. Philbrick was present from 9:30-10:30 AM, not until the end of the class (12:15 PM).

Semester: Spring 2021

Student present: 10 (of 12 registered)

Ratings: 5 = Excellent, 4 = Satisfactory, 3 = Minimally acceptable, 2 = Needs substantial improvement, 1 = Unacceptable, NA (not applicable)

Content	Rating	Comments
Presents material appropriate to course objectives.	5	Yes.
Presents material appropriate to students' level of knowledge.	5	Lots of question/answer. Instructor addressed questions appropriately.
Includes examples or illustrations to clarify concepts.	5	Instructor shared screen and worked through questions from students.
Uses instructional aids where appropriate.	5	Sharing screen was a highly effective way to work through problems with students.

Organization	Rating	Comments
Uses instructional time efficiently.	5	Course scheduled to start at 9:30 AM. Instructor started at 9:31.
Delivers lesson in a logical manner.	5	Topic sequence tracked student questions/problems.
Provides up-to-date goals/objectives.	NA	Students seemed to already know what their next assignment was.

Presentation	Rating	Comments
Uses instructional methods effectively.	5	
Communicates the material with a sense of enthusiasm.	5	Yes! This guy knows what he's talking about.
Speaks in a clear and understandable manner.	4	There were some audio issues early in the class. These were subsequently addressed. The problem did not persist after about 9:45

Interactions	Rating	Comments
Encourages student involvement.	5	About 1/3 of the students did most of the talking. He called on the more quiet students.
Demonstrates respect for students.	5	Yes.
Clarifies content when students fail to understand.	5	Certainly.
Responds constructively to students.	5	Yes. His interaction with students was efficient and cordial. Several times he made it clear that it is not unexpected for student to

		have problems at this stage in their development.
--	--	---

OTHER REMARKS: Please use back of form.

Must list shortcomings that could result in a rating of Requires Improvements or Unsatisfactory
Must list any documents that were reviewed as part of evaluation (Syllabus, quizzes exams, etc.)

None applicable.